

Bozeman Public Schools, District No. 7
Summative Evaluation

Staff Member: Kim King
School: Emily Dickinson
Grade Level/Subjects: Fifth Grade

Date: 5/13/2014
Tenure Status: Non-Tenured 1st Year

Formal Observation: 5/13/2013 **Informal Observation(s): Ongoing throughout the semester**

Pre-Conference:

Post Conference:

Observation Focus:

The focus of the lesson was about collecting evidence through analyzing a poem.

Observation Summary:

The lesson began with you having the students turn and talk to their neighbors about what they knew about poetry. The students were actively engaged in this discussion with their elbow partners. Students were asked to share their thoughts throughout the lesson, and many were actively sharing and contributing. One thing to think about would be using a method to call on all students and have them share their thoughts.

During the next part of the lesson, you were preparing the students to be able to read and analyze the poem. Students took notes on different poetry terms. A suggestion I have would be to have spent less time on taking notes and more time defining the terms through examples and having the students think of examples of those terms. Perhaps a sheet with only part of the definition on it so that they still had to take notes and fill in the definitions would keep them focused on the definition but then discussing examples and the power of the examples would make the notetaking more meaningful. An "I do, We do, You do" approach to this lesson may have helped more students engage with the terms. For example, you talked about tone. It would have been meaningful to define tone and then read a couple of examples of different tones in short poems. Then have the class look at the poem you were going to read and as a class discuss the tone as a group.

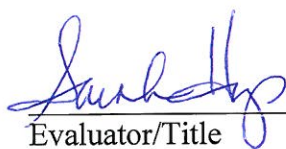
I was not able to see how the lesson progressed after the notetaking. The information you provided them had many good ideas for how to analyze poetry. Your content knowledge is strong and that was apparent throughout the lesson.

I appreciate how you are very open with your students and when you made an error, you "rolled with it." The honest and open approach is good modeling for students.

Summative Statement (Strengths, Areas of Growth, Suggestions):

Your passion for Indian Education for All was apparent in today's lesson. Your students are interested because your passion is obvious.

Thank you for the time and dedication you have given to the school. You have been a dedicated team player, and I appreciate all the efforts you have made to further our school. You will be missed here. Good luck at Meadowlark.

 _____ / 6/10/14
Evaluators/Title Date

_____ / _____
Teacher Date